

Bells Elementary School

12088 Bells Highway
Ruffin, SC 29475



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 337 students

School Phone: 843-782-0012

School Website: <http://bes.colletonsd.org/>

Principal: Lauren Behie

Superintendent: Dr. Franklin Foster

Board Chair: Mr. P. A. Pournelle



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

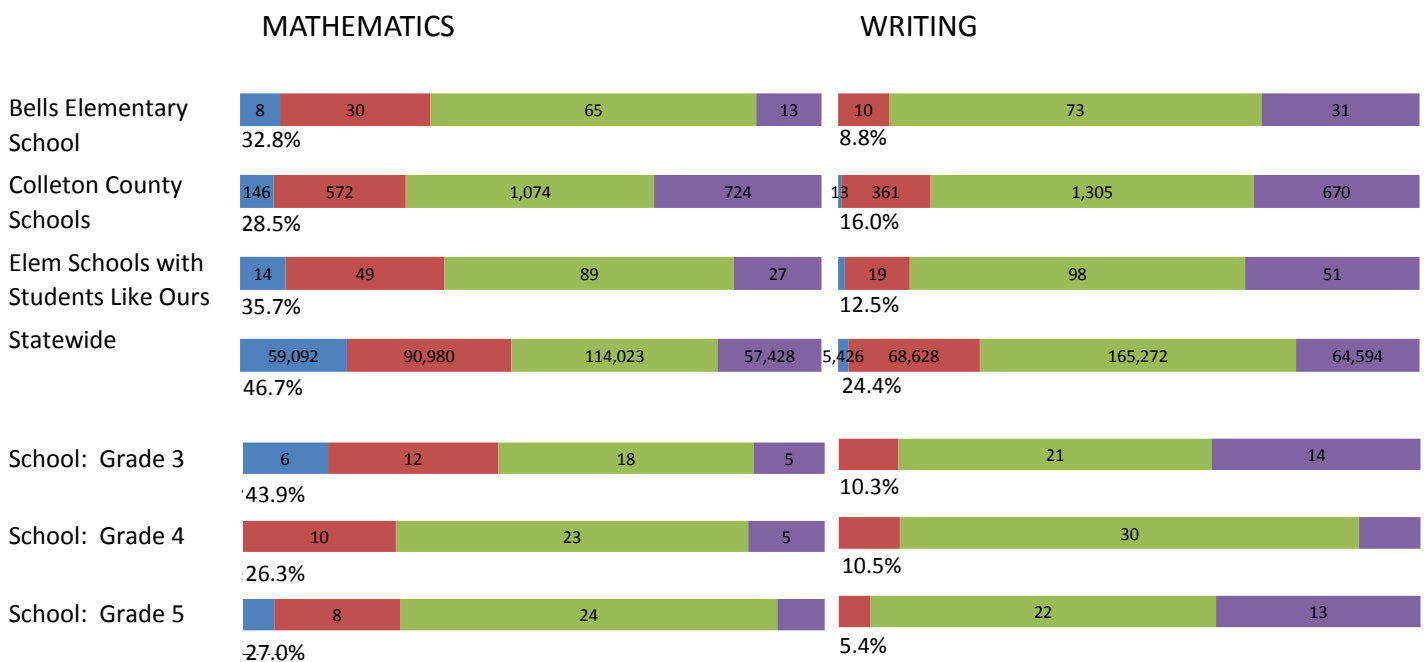
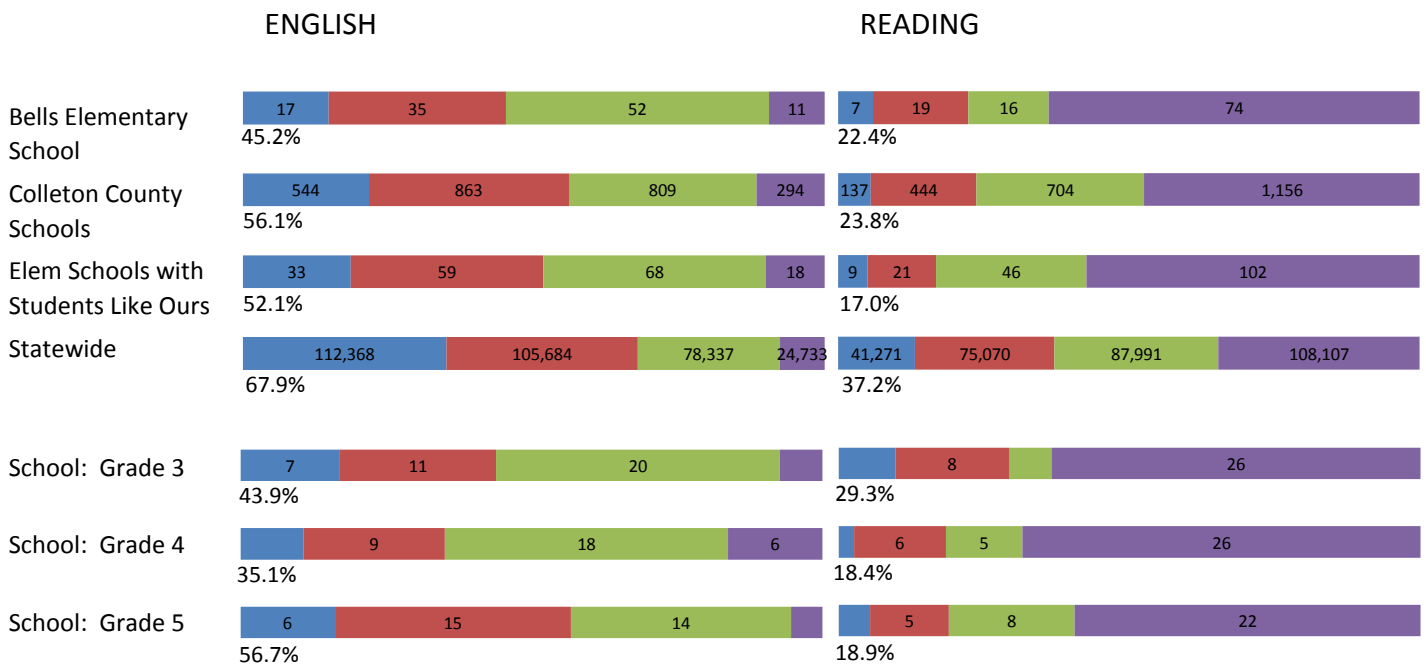
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bells Elementary School in partnership with teachers, parents, and the community is committed to helping all students achieve academic excellence in a safe and nurturing environment through the development of world class knowledge, world class skills, and life and career characteristics of the Profile of the South Carolina Graduate. We focus on providing a challenging learning environment to assist every student in reaching their individual potential. The learning initiatives implemented at Bells Elementary School are focused on providing opportunities for every student to experience academic success and to prepare students for future endeavors. Our teachers serve as models for our students in striving for academic excellence through their continued participation in the South Carolina Teacher Advancement Program which facilitates weekly professional development for all teachers to learn new instructional strategies and strengthen current instructional practices. Meeting the individual needs of our students is our primary focus, and we incorporate the following learning initiatives and strategies to assist us: Daily 3, Daily 5, Study Island, First in Math, and Reading Eggs. Additional assistance is provided to our students through the use of a Reading Coach, ESOL support, and an Interventionist. We recognize the importance of developing students academically, as well as, socially and emotionally. Through incorporating Positive Behavior Intervention and Support (PBIS), we encourage appropriate behaviors inside and outside of the classroom, as well as, reward students for using appropriate school behaviors through our Bear Boogies and other fun celebrations. Our guidance counselor assists in supporting our students through PBIS, classroom guidance, individual and small group counseling, and by sponsoring Backpack Buddies. This year alone Backpack Buddies served over one-third of our students by providing needed food for students over the weekend. We provide opportunities for students to participate in healthy initiatives to promote physical activities such as our morning walk and brain breaks in the classroom. Students are given the opportunity to visit the school fruit and vegetable stand on a monthly basis to increase exposure to healthy fruit and vegetable offerings. Faculty and students have the privilege of participating in many service learning projects which included not only food drives and donating to the March of Dimes, but also, the Red Cross and our own Angel Tree to give back to the community. We are committed to the students and families of Bells Elementary School and look forward to watching our students achieve their potential in all aspects of life. It is a privilege to be entrusted with the care and education of our youngest students. Together, as we strive for excellence, we can make a difference both for our students and for the community. Mrs. Lauren Behie, Principal Mrs. Lisa Mixson, School Improvement Council Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

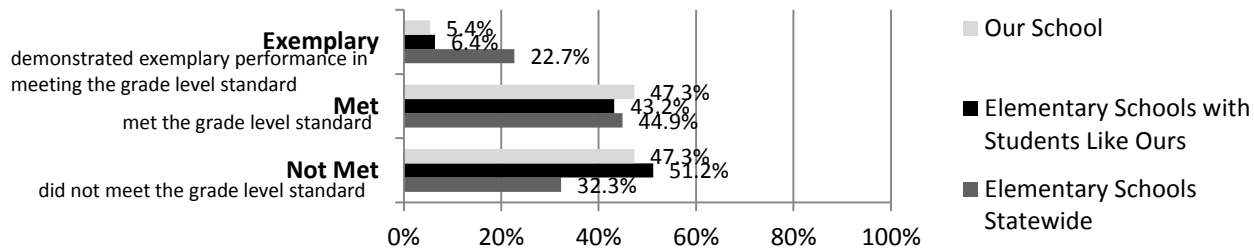
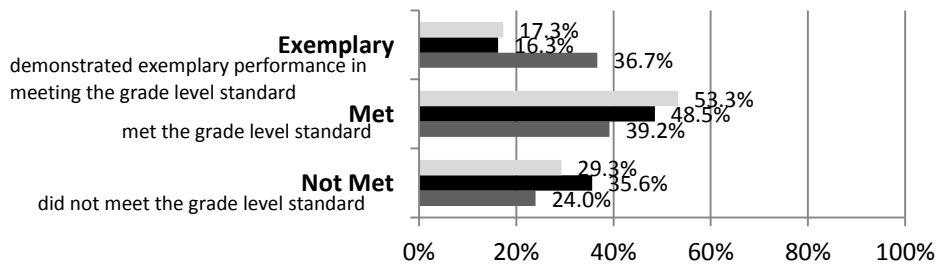
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.2	43.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.7	67.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 337)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.3	Down from 95.2%	N/A
Attendance Rate	95.0	Down from 96.4%	95.2
With disabilities	12.9	Up from 10.7%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.3	Down from 9.4%	2.9
Percentage of students retained	3.1	Up from 1.8%	1.5
Teachers (n = 23)			
Percentage of teachers with advanced degrees	65.2	Down from 71.4%	58.2
Percentage of teachers on continuing contract	69.6	Down from 85.7%	72.2
Teachers returning from previous year	86.7	Up from 85.1%	82.6
Teacher attendance rate	92.9	Down from 95.1%	94.8
Average teacher salary*	\$44,555	Down 2.4%	\$46,166
Professional development days / teacher	7.8 days	Up from 7.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	1.0	Down from 10.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.9 to 1	18.8 to 1
Prime instructional time	86.2	Down from 89.9%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.5	Up from 51.3%	100.0
Character development program	Fair	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	35.0	N/A	15.8
Number of resources available per student in the school library media center	33.4	N/A	32.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	4.5	N/C	2.1
Percentage of classes not taught by highly qualified teachers	4.1	No change	0.0
Dollars spent per pupil**	\$6,895	Up 1.6%	\$8,465
Percent of expenditures for instruction**	66.5	Up from 66.3%	64.9
Percent of expenditures for teachers' salaries**	68.0	Up from 67.0%	66.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	33	17
Percent satisfied with learning environment	87.0	81.8	88.2
Percent satisfied with social and physical environment	73.9	62.5	88.9
Percent satisfied with school-home relations	47.8	82.9	88.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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